



Scoil an Tamhnaigh

*Toonagh, Fountain, Ennis,
Co. Clare*

Roll No. 03898U

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Our Digital Learning Plan

1. Introduction:

This document records the outcomes of our current digital learning plan, including targets and the actions we will implement to meet the targets.

1.1 School Details:

- Toonagh National School is a vertical, co-educational mainstream national school. There is a pupil enrolment of 102. There are 5 mainstream class teachers, 1 full-time and 1 part-time Special Education Teachers, 2 Special Needs Assistants. Currently the school has 16 iPads and each teacher has their own laptop. There is a digital projector in each classroom and a computer area in each class from 3rd -6th. There is also excellent WIFI access throughout the school. Our current SSE focus is around the area of wellbeing.

1.2 School Vision:

At Toonagh National School, we believe that ICT is an invaluable tool for teaching and learning and is an integral part of education in the 21st century.

We aspire that our pupil will:

- become e-confident learners by having the skills and capabilities to use ICT technology in all aspects of their learning life.
- graduate from our school as confident, creative, productive and responsible users of new technologies, including ICT.
- be enabled to work in a collaborative manner where ICT will be used as a tool to provide meaningful opportunities for this.

1.3 Brief account of the use of digital technologies in the school to date:

- Teachers use their interactive whiteboards daily.
- Teachers use interactive Gaeilge programmes (juniors to 5th) and interactive elements of the Mata sa Rang programme used in Classrooms and SET instruction.
- Pupils use computers to complete quizzes on the accelerated reader programme (3rd to 6th)
- All teachers have a School Google Account with school email address and access to a shared Google Drive
- School has excellent Wi-Fi connectivity
- Each class from 3rd - 6th has a computer area with up to minimum of one computer for pupils use

- School has Twitter account which is updated regularly.

- School Website in use.

2. The focus of this Digital Learning Plan

We undertook a digital learning evaluation in our school during the period September 2019. We evaluated our progress using the following sources of evidence:

- Teacher questionnaire.
- Staff discussion at staff meeting.
- Pupil questionnaire.

2.1 The dimensions and domains from the Digital Learning Framework being selected

- Teaching and learning: Teachers' Individual Practice

2.2 The standards and statements from the Digital Learning Framework being selected

DOMAIN: TEACHER' INDIVIDUAL PRACTICE	
Standard	Statement(s)
The teacher selects and uses teaching approaches appropriate to the learning objective and to pupils' learning needs	Teachers are aware of, and purposefully use, a range of digital technologies appropriate to the learning objectives and learning needs of their pupils when designing learning activities.

2.3. These are a summary of our strengths with regards digital learning

- We have a good level of hardware (16 ipads plus digital projectors in each classroom) in the school.
- Teachers are quite proficient in the use of ActivInspire software on their interactive boards.
- Teachers are positively disposed to using digital technology and see it as a valuable tool for teaching and learning. Teachers are keen to improve their proficiency and confidence in digital technologies
- From an administrative perspective, the school utilise digital technology to ensure effective communication through the use of dedicated school email addresses, shared calendars, Aladdin management system and access to shared drives.

2.4 This is what we are going to focus on to improve our digital learning practice further

- We will improve the efficiency of our current IT resources.
- Teachers will each become proficient in 2 digital technology applications to enhance teaching and learning across a variety of curricular areas
- We will set up peer support for staff members to increase competence and confidence in embedding digital technologies in teaching and learning.
- Agree on appropriate activities across the class level to support and enhance teaching and learning in a variety of curricular areas.
- We will improve administration procedures and practices through the use of digital technology programmes.

3. Our Digital Learning plan

On the next page we have recorded:

- The **targets** for improvement we have set
- The **actions** we will implement to achieve these
- **Who is responsible** for implementing, monitoring and reviewing our improvement plan
- How we will measure **progress** and check **outcomes** (criteria for success)
- The **progress** made, and **adjustments** made, and **when**
- **Achievement of targets** (original and modified), and **when**

DOMAIN: Teachers' Individual Practice

STANDARD: The teacher selects and uses teaching approaches appropriate to the learning objective and to pupils' learning needs

STATEMENT: Teachers are aware of, and purposefully use, a range of digital technologies appropriate to the learning objectives and learning needs of their pupils when designing learning activities.

TARGETS: (What do we want to achieve?)

Teachers (both mainstream and special education teachers) will purposefully use 1 new technology or application in their classroom to support the learning objectives of a range of lessons from November 2019 to June 2020.

ACTIONS (What needs to be done?)	TIMEFRAME (When is it to be done by?)	PERSONS / GROUPS RESPONSIBLE (Who is to do it?)	CRITERIA FOR SUCCESS (What are the desired outcomes?)	RESOURCES (What resources are needed?)
We will engage with Webwise to teach and promote responsible use of ICT.	November 2019-June 2020.	Class teachers.	Children will become proficient at safe and responsible use of ICT.	Webwise teaching resources.
Timetable will be drawn up for all classes to use I-Pads.	November 2019- June 2020.	Seán Eustace.	Children will receive regular use and instruction of ICT.	ICT timetable. I-pad carrier box.
Teachers (mainstream and SET) will become proficient in 1 new application to support teaching and learning in their classroom and use these at least once per month in their teaching.	November 2019-June 2020.	All Teachers.	Teachers will be proficient in 1 digital technology application and utilise them with confidence to enhance their teaching and pupils' learning.	<ul style="list-style-type: none"> • Time at Staff. • Purchase of Apps. • CPD.
Teachers will share expertise in digital technologies with each other and engage in peer support where possible.	November 2019- June 2020.	All teachers.	Teachers will share good practice at staff meetings held at the start of each month.	Standing Item on Staff Meeting Agenda.

The digital learning plan will be implemented on an on-going basis. Progress will be reviewed every year and this document will be updated to reflect progress made.

Signed: Marie Slattery
Chairperson Board of Management

Date: 26/11/19

Signed: Gearóid Roughan
Principal