



# *Scoil an Tamhnaigh*

*Toonagh, Fountain, Ennis,  
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## **SCOIL AN TAMHNAIGH**

### **DIGITAL LEARNING PLAN 2023/2024**

#### **1. Introduction**

This document records the outcomes of our current digital learning plan, including targets and the actions we will implement to meet the targets.

##### **1.1 School Details:**

- Scoil an Tamhnaigh is a vertical co-educational primary school. There is currently a pupil enrolment of 82. There are 8 teachers (2 job sharing). 2 of which work in special education contexts and 2 Special Needs Assistants (SNAs). The majority of students come from the immediate and the surrounding areas of the school. The school has a very active Parents Association who regularly fundraise for school resources. Currently we have a bank of 32 iPads which are timetabled for shared access among the classes. Each teacher has their own laptop, along with an interactive whiteboard in their classroom. Some classrooms have P.C. computers for pupil use. The SET teachers have an i-Pad each for use for their own students.

## **1.2 School Vision:**

- In our school we believe that digital technologies should be used extensively for teaching, learning and assessment in a variety of curricular areas. Digital technology needs to be an integral part of teaching and learning in schools today. The management will promote a culture of collective, collaborative and reflective practice amongst staff when using digital technologies. It is also our aim the students will have access to current digital technologies and we will invest further in technology to meet the learning needs of the students.
- We want to use Digital Learning as an exciting, engaging and creative medium, for expression whereby the pupils can create meaningful digital content as opposed to being passive consumers of content using the technology. We also recognise the positive impact that technology can have on the learning of pupils with special educational needs and we aim to harness this potential in our school.

## **1.3 Brief account of the use of digital technologies in the school to date:**

- Pupils currently have access to and use technology in a variety of ways, including sourcing information, consuming content, interacting with games and creating their own content.
- Technology is used in every classroom at varying levels of engagement; we aim to focus on increasing student contact time with technology and to focus more on the use of technology for assessment.

## **2. The focus of this Digital Learning Plan.**

We undertook a digital learning evaluation in our school during the period *Sept 2019 to March 2020*. We evaluated our progress using the following sources of evidence: (This information will be re-evaluated at the end of each school year. See Digital Learning Action Plan attached.

- Teacher Questionnaires
- Teacher Focus Groups
- Feedback at Staff Meetings
- Pupil Questionnaires

### **2.1 The dimensions and domains from the Digital Learning Framework being selected**

- Teaching and Learning: Learner Outcomes

### **2.2 The standards and statements from the Digital Learning Framework being selected**

Standard	Statement(s)
<p><b>1.3 Pupils demonstrate the knowledge, skills and understanding required by the primary curriculum</b></p>	<p>Pupils can use a range of digital technologies to demonstrate the knowledge, skills and understanding required by the Primary School Curriculum.</p> <p>Pupils use digital technologies effectively to develop their knowledge, skills and understanding in accordance with the content objectives, learning outcomes, skills and concepts of the Primary School Curriculum.</p>
<p><b>1.4 Pupils achieve the stated learning objectives for the term and year</b></p>	<p>Pupils are provided with personal feedback and differentiated support based on evidence gathered using a range of methods including digital technologies.</p> <p>Pupils and/or parents use digital technologies to access information on learners' performance, in a safe and ethical way.</p>

### **2.3. These are a summary of our strengths with regards digital learning**

- Students in the school are quite proficient in using digital technology.
- 95% of students surveyed said they like using the iPads in school and 81% of students surveyed said that learning is more enjoyable when using digital technology.
- Staff members are motivated and regularly engage in CPD relating to embedding digital technologies across the curriculum.

### **2.4 This is what we are going to focus on to improve our digital learning practice further**

- Pupils will use DT to enhance their knowledge, understanding and skills
- Pupils will use DT to record evidence of improvement in knowledge/skills through SeeSaw.
- Staff will use DT as a method of assessment of learning having digital access to recorded evidence of learning/improvements in knowledge/skills, 78% of students surveyed would like to use the iPads to record evidence of their learning
- Staff will use DT to assess if students are meeting curriculum objectives.

- Funding is needed to invest in the required infrastructure/equipment, 87% of students surveyed said that iPads do not always work when they go to use them.

### 3. Our Digital Learning plan

On the next page we have recorded:

- The **targets** for improvement we have set
- The **actions** we will implement to achieve these
- **Who is responsible** for implementing, monitoring and reviewing our improvement plan
- How we will measure **progress** and check **outcomes** (criteria for success)

As we implement our improvement plan we will record:

- The **progress** made, and **adjustments** made, and **when**
- **Achievement of targets** (original and modified), and **when**

## Digital Learning Action Plan

DOMAIN: Learner Outcomes

STANDARD(S):

**Pupils demonstrate the knowledge, skills and understanding required by the primary curriculum.**

**Pupils achieve the stated learning objectives for the term and year**

**Pupils enjoy their learning, are motivated to learn and expect to achieve as learners.**

STATEMENT(S): Pupils can use a range of digital technologies to demonstrate the knowledge, skills and understanding required by the Primary School Curriculum. Pupils use digital technologies effectively to develop their knowledge, skills and understanding in accordance with the content objectives, learning outcomes, skills and concepts of the Primary School Curriculum

Pupils are provided with personal feedback and differentiated support based on evidence gathered using a range of methods including digital technologies. Pupils and/or parents use digital technologies to access information on learners' performance, in a safe and ethical way.

Pupils use appropriate digital technologies to foster active engagement in attaining appropriate learning outcomes.

TARGETS:

- Pupils will use DT to record evidence of learning in cross curricular work. Evidence can be audio and/or visual.

- Use SeeSaw throughout the school as an individual student digital portfolio and also as a means of communicating with students in the event of a school closure and as a means of maintaining a digital self-evaluation and assessment portfolio.
- Pupils will use Kahoot as means of assessment in any curricular area at least once per month.
- The use of Bee Bots in all classes.
- As part of S.S.E. 2023-2024 school year, Duolingo will be used on school I-pads as part of Toonagh N.S. S.S.E. plan.

<b>ACTIONS</b> (What needs to be done?)	<b>TIMEFRAME</b> (When is it to be done by?)	<b>PERSONS / GROUPS RESPONSIBLE</b> (Who is to do it?)	<b>CRITERIA FOR SUCCESS</b> (What are the desired outcomes?)	<b>RESOURCES</b> (What resources are needed?)
<ul style="list-style-type: none"> <li>• Pupils will create a digital record of their learning at least once per month.</li> <li>• Staff will register for an account on SeeSaw and create a class list.</li> <li>• Staff will teach pupils how to navigate the app and upload work for approval.</li> <li>• Pupils will use the SeeSaw platform to record their learning and as a home-school link.</li> </ul>	<ul style="list-style-type: none"> <li>• From Sept 2022 to June 2023.</li> </ul>	<ul style="list-style-type: none"> <li>• All staff and pupils</li> </ul>	<ul style="list-style-type: none"> <li>• By June 2023 all pupils will have proficient in the use of the SeeSaw platform as part of assessment of learning.</li> <li>• Teachers will be well informed of children's academic progression.</li> <li>• Parents will have full access to view the children's e-learning portfllios.</li> <li>• Kahoot App. Will be widely used as a means of assessment.</li> <li>• Each child in the school will have had</li> </ul>	<ul style="list-style-type: none"> <li>• iPads</li> <li>• Online tools</li> <li>• Kahoot App.</li> <li>• Bee Bot robotic robots and maps.</li> <li>• Duolingo App.</li> <li>• Headphones.</li> </ul>

<ul style="list-style-type: none"> <li>• Kahoot App. Will have to be downloaded on all iPads.</li> <li>• Bee Bots will be used in all classes to begin coding and using Artificial Intelligence.</li> <li>• Duolingo used in all classes at teachers discretion.</li> </ul>	<p>October 2023-June 2024.</p>		<p>time to explore and create code using Bee Bots.</p> <p>S.S.E. questionnaire.</p>	
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**EVALUATION PROCEDURES:**

(How are we progressing? Do we need to make adjustments? Have we achieved our targets?)

Sept. 2021- Teachers were happy to take on the use of SeeSaw as a user-friendly interface to record pupil work in the form of e-portfolios.

Sept. 2021- The Kahoot app was downloaded on all iPads.

Sept. 2021 - 8 additional ipads were purchased for the school.

June 2022- 6 Bee Bots were purchased.

Sept. 2022. 2 additional I-pads were purchased.

October 2022. Additional Bee Bot maps were purchased to allow for varying abilities.

October 2023. Duolingo app. downloaded on all I-pads.

**Ratification:**

This Policy was ratified by the Board of Management of Toonagh National School at its meeting on 26/11/2019.

**Signed:** Marie Slattery

**Date:** 26/11/2019

(Chairperson, Board of Management)

Gearóid Roughan

(Principal)

**Update and Review:**

This Policy was updated and reviewed by the Board of Management of Toonagh National School on 30/11/2020.

**Signed:** Marie Slattery

**Date:** 30/11/2020

(Chairperson, Board of Management)

Gearóid Roughan

(Principal)

**Update and Review:**

This Policy was updated and reviewed by the Board of Management of Toonagh National School on 13/12/2021.

**Signed:** Marie Slattery

**Date:** 13/12/2021

(Chairperson, Board of Management)

Gearóid Roughan

(Principal)



**Update and Review:**

This Policy was updated and reviewed by the Board of Management of Toonagh National School on 12/12/2022

**Signed:** Marie Slattery

**Date:** 12/12/2022

(Chairperson, Board of Management)

Gearóid Roughan

(Principal)

**Update and Review:**

This Policy was updated and reviewed by the Board of Management of Toonagh National School on 16/10/2023

**Signed:** Marie Slattery

**Date:** 16/10/2023

(Chairperson, Board of Management)

Gearóid Roughan

(Principal)